



SIDHO-KANHO-BIRSHA UNIVERSITY
PURULIA

Academic Audit Report 2022-2023
of
Kashipur Michael Madhusudan Mahavidyalaya, Purulia

Audit Conducted by:
Academic Audit Team
Sidho-Kanho-Birsha University
Purulia, West Bengal



The Principal, Kashipur Michael Madhusudan Mahavidyalaya, Purulia, applied to the Inspector of Colleges of the Sidho-Kanho-Birsha University through E-mail dated 02.04.2024 and subsequently submitted filled-in data format on 03.09.2024 for conducting an Academic Audit in the College. Accordingly, by the order of the Honourable Vice Chancellor, the Academic Audit Team of the Sidho-Kanho-Birsha University, Purulia has conducted the Academic Audit of the college on 25th September, 2024. The said audit is based on the data and information supplied by the college authority for the period concerned till the date of audit.

The University Academic Audit Cell is to play a **supportive / proactive** role in improving the quality and standard of education in the affiliated institutions. The item-wise observations and remarks of the Audit Team are given below:

Part I: Preliminary Observations:

Name of the College with Full Address	Kashipur Michael Madhusudan Mahavidyalaya, P.O- Panchakote Raj, Dist:- Purulia West Bengal, 723132
Financial Category (Govt. /Govt. Aided / Self-Financing).	Government Aided
Type of the College (Co-educational or Not)	Co-educational
Year of Establishment	2000
UGC Recognition details: Whether recognized under 2(f) and 12(B) of UGC: If yes, year of recognition	2(f) & 12 B, 2003
Information regarding NAAC accreditation / re-accreditation	2016, 1 st Cycle, 2 nd cycle (In process)
Location of the College (Urban / Semi-Urban / Rural)	Rural
Area of the Campus	12.3 Acre (Super Built area 8.6 acres)
Number of common Room & Toilet facilities for Male students Female students Teachers All of the above	There is one common room for girls' students in the campus. There are total 5 female toilets; 1 in the main building, 1 in the new building, 1 in the outside of the library building, 1 in the seminar hall, 1 in the outside canteen. There are total 5 male toilets (total 14 toilets); 1 in the main building, 1 in the new building, 1 in the outside the library building, 1 in the seminar hall & another 1 in the outside canteen. There are total 6 toilets for the teaching and non-teaching staffs. There are sufficient toilets facilities (Total 16; 10 for students & 6 for staffs) in the college. Observation: There are sufficient toilet and common room for GIRLS. Boys common room must be there.
Facilities provided for otherwise able person	The college provides inclusive teaching method. There are ramps in the main building. (2 ramps and handles). Classes are assigned in the ground floor for them.



	Observation and Remark: The college provides inclusive education. With the help of existing infrastructure and some modifications thereof, efforts are put to provide differently able students with maximum facilities.
Hostel facilities Capacity Students allotted per room With or without Warden With or without kitchen, Dining hall, cook, common room, Toilet and garden.	100 (male) With Warden with all facilities Observation: The college is situated in a remote rural area of Purulia district. Majority of the students are day scholars. Few students enjoy hostel facilities.
Details of playground facility	01 Playground, 01 track and field; 01 Volley ball court; 01 Badminton court Observation: There are sufficient space for the games and sports.
Details of Gym, if available	Yes
Canteen facility	Yes (cheap and hygienic food)
Backup power supply and water facilities	Yes Observation and Remark: Electricity is available with a green generator (UGC sanctioned). Drinking water facility is available with purifying facilities.
Availability of Fire extinguisher	Yes (13)
Total no of office staff (including Laboratory and Library)	24
Dynamism of website	Yes (https://www.kashipurmmm.org/#) College Authority maintains Dynamic website. Website is www.panchakotmv.ac.in . All relevant information about the college embracing teaching, admission, administration, IQAC, student support services, library, laboratory, seminars and other events, research activities, projects, and profile of faculty, prospectus, career counselling, sports, cultural activities are uploaded at www.kashipurmmm.org Remark: Good effort
Whether Academic Audit conducted earlier	Yes



Part II: Academic Standards:

1. A. Academic Programmes conducted in the College (Year wise and subject / stream wise for last three years):

Details of the Courses offered by the College at undergraduate/PG level

PG	UG Honours Subject	UG General Subject	Any Other Add-on/ Certificate / Value added Program(Specify)
NIL	8 (Hons.) Bengali English Geography History Sociology Philosophy Economics Political Science	18 (Prog) Bengali English Geography History Sociology Philosophy Economics Political Science Sanskrit Education Physical Education Music Santali Zoology Botany Mathematics Chemistry Physics	1. Certificate course in Nursing 2. "Bhadu" Diploma Course

Remark: Good endeavour

Student Data (3 academic years)

Table-A

Course	Actual intake (Pl. attach documents)	No. of students admitted in AY: 2020-2021													
		Boys	Girls	Total	Boys (SC)	Girls (SC)	Boys (ST)	Girls (ST)	Boys (OBC)	Girls (OBC)	Boys Minority	Girls Minority	Boys (PWD)	Girls (PWD)	
B.A (G)	672	260	319	579	65	63	88	103	75	110	03	07		01	
B.Sc.(G)	61	07			01				03						
B.A (H)*	262	80	120	200	20	26	07	13	34	57	05	02		01	

Table-B

Course	Actual intake (Pl. attach documents)	No. of students admitted in AY: 2021-2022													
		Boys	Girls	Total	Boys (SC)	Girls (SC)	Boys (ST)	Girls (ST)	Boys (OBC)	Girls (OBC)	Boys Minority	Girls Minority	Boys (PWD)	Girls (PWD)	
B.A (G)	750	386	406	792	87	114	90	114	128	111	06	05	02	02	
B.Sc.(G)	40	03		03					02						
B.A (H)*	303	105	148	253	35	18	09	15	44	68	05	04			



Table-C

Course	Actual intake (PL attach documents)	No. of students admitted in AY: 2022-2023													
		Boys	Girls	Total	Boys (SC)	Girls (SC)	Boys (ST)	Girls (ST)	Boys (OBC)	Girls (OBC)	Boys Minority	Girls Minority	Boys (PWD)	Girls (PWD)	
B.A (G)	860	303	270	573	79	66	87	85	80	81	04	01	01		
B.Sc.(G)	40	03	05	08		01		01	01	02					
B.A (H)*	303	105	142	247	23	26	14	20	48	68	04	03	01		

Observations and Remarks: Good number of students admitted in each year in Arts (Gen and Hons). But poor no. being admitted in B.Sc. (Gen). There is no students admitted in B.Sc.(Hons.).

No. of teaching posts in the college (including Principal)

Departments	No. of full-time sanctioned Post	Present number of whole-time teachers	No. of SACT	No. of guest teachers engaged
Bengali	04	04	01	
English	02	02	01	
Geography	03	03	03	
History	01	01	03	
Sociology	02	02	02	
Philosophy	01	01	01	
Economics	01	01	03	
Political Science	01	01	02	
Education	0	0	02	
Sanskrit	0	0	01	01
Physical Education	0	0	02	
Music	0	0	02	
Santali	0	0	01	01
Zoology	01	01	01	
Botany	01	01	01	
Mathematics	0	0	0	
Chemistry	01	01		01
Physics	0	0	0	
Total	18	18	26	03



Observations	Remarks
In total 17 departments there are total 18 permanent teachers and 26 contractual (SACT) teachers	More permanent teaching staff should be recruited.

B. Year wise and subject / stream wise details result for last three years (Credit – 20)

Year	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2020-21 (CBCS)	Bengali Honours	33	29	87.88
	English Honours	26	23	88.46
	Geography Honours	24	24	100
	Economics Honours	5	4	80
	History Honours	27	27	100
	Philosophy Honours	17	16	94.12
	Sociology Honours	25	23	92
	Political Science Honours	11	11	100
	B. A. Program	245	191	77.96
	B. Sc Program	2	2	100
	Total	415	350	84.34
2021-22 (CBCS)	Bengali Honours	42	41	97.62
	English Honours	20	20	100
	Geography Honours	26	26	100
	Economics Honours	3	3	100
	History Honours	28	28	100
	Philosophy Honours	18	18	100
	Sociology Honours	21	21	100
	Political Science Honours	14	13	92.86
	B. A. Program	260	245	94.23
	B. Sc Program	5	4	80
	Total	437	419	95.88
2022-23 (CBCS)	Bengali Honours	32	26	81.25
	English Honours	20	16	80



	Geography Honours	28	26	92.86
	Economics Honours	4	4	100
	History Honours	21	17	80.95
	Philosophy Honours	22	19	86.36
	Sociology Honours	18	14	77.78
	Political Science Honours	11	10	90.91
	B. A. Program	294	73	24.83
	B. Sc Program	3	3	100
	Total	453	208	45.91

Remark: Pass percentage is satisfactory

2. Academic Calendar

: Yes, Link of Academic calendar - https://www.kashipurmmm.org/academic_calendar.php

Observations	Remarks
It is observed that in each year at the beginning of the session the college regularly prepares the academic calendar keeping the spirit of the University and it is ratified by the teachers' council after incorporating the necessary amendments.	It is a very good practice. The college also fulfils the UGC criteria regarding number of teaching days.

3. Programme / Subject wise list of Faculty members:

Name of the Department	Name	Designation	Highest Qualification (NET/SET/SLET/ Ph. D./D.Se. / D.Litt./L.L.D.) and Year of obtaining	Gender	Teaching Experience (in Years)
Bengali	Dr. Bibhas Kanti Mandal	Principal	D.Lit. (2019)	Male	23
	Dr. Kshirod Chandra Mahato	Associate Professor	Ph.D. (1995)	Male	30
	Dr. Amit Dey	Assistant Professor	Ph.D. (2015)	Male	6
	Nabin Das	Assistant Professor	WBSET (2013)	Male	6
	Moutusi Saha	SACT-II	M.A. (2001)	Female	10
Botany	Bubai Bera	Assistant Professor	CSIR-UGC NET (2016) AIR 61	Male	4
	Anusuya Dutta	SACT-II	M.Sc. (2009)	Female	13



Economics	Dr. Suvranshu Pan	Associate Professor	Ph.D. (2006)	Male	17
	Dola Sarkar	SACT-II	M.A. (2005)	Female	11
	Dr. Khama Sharma	SACT-I	Ph.D. (2021)	Female	8
	Uma Nag	SACT-I	NET (2019)	Female	6
Education	Samrat Mal	SACT-I	NET (2019)	Male	7
	Jaya Mukherjee	SACT-II	M.A. (2014)	Female	6
English	Dr. Sushil Sarkar	Assistant Professor	Ph.D. (2022)	Male	8
	Krishnendu Das	Assistant Professor	NET (2012)	Male	6
	Bhajan Dana	SACT-II	M.A. (2010)	Male	13
Geography	Dr. Poushali Roy	Assistant Professor	Ph.D. (2022)	Female	13
	Susanta Chand	Assistant Professor	NET (2014)	Male	6
	Asha Bauri	Assistant Professor	NET (2014)	Female	6
	Swapan Kumar Mahata	SACT-II	M.A. (1989)	Male	12
	Pijush Mukhopadhyay	SACT-II	M.A. (2002)	Male	18
	Shyamal Majee	SACT-II	M.A. (2003)	Male	17
History	Dr. Uday Krishna Mahato	Assistant Professor	Ph.D. (2023)	Male	4
	Soumen Dey	SACT-I	NET (2018)	Male	13
	Neelika Gupta	SACT-II	M.A. (2008)	Female	13
	Nilkantha Bouri	SACT-I	WBSET (2023)	Male	6
Music	Prasenjit Mandal	SACT-II	M.A. (2013)	Male	9
	Kamalika Biswas	SACT-II	M.A. (2014)	Female	8
Philosophy	Dr. Subrata Duary	Assistant Professor	Ph.D. (2021)	Male	13
	Dr. Bignanananda Mukhopadhyay	SACT-I	Ph.D. (2022)	Male	18
Physical Education	Jagadananda Pati	SACT-II	M.P.Ed. (2011)	Male	12
	Sonamani Sing Patar	SACT-II	M.P.Ed. (2016)	Female	6
Political Science	Lakshmi Kanta Mahato	Assistant Professor	WBSET (2015)	Male	7
	Animesh Supakar	SACT-II	M.A. (1998)	Male	17
	Swati Pathak	SACT-II	M.A. (2014)	Female	8
Sanskrit	Debilal Mahato	SACT-II	M.A. (2013)	Male	7
Santali	Lakhpati Hembram	SACT-II	M.A. (2011)	Male	8
Sociology	Dr. Subhrajit Chatterjee	Assistant Professor	Ph.D. (2015)	Male	7
	Manila Tamang	Assistant Professor	NET (2018)	Female	4
	Amiya Mukherjee	SACT-II	M.A. (1992)	Male	21
	Archana Karmakar	SACT-II	M.A. (2008)	Female	11
Zoology	Debes Naskar	Assistant Professor	CSIR-NET (2013)	Male	3
Zoology	Partha Sarathi Mahatha	SACT-II	M.Sc. (1997)	Male	17

Remark: Teaching Staffs are qualified. It is advised to achieve higher qualification i.e. Ph.D. by the teachers.



4. Status of the Faculty members (Programme wise details):

Sl. No.	Particulars																																																																																																																																																																	
	<p>A) Information on strength of Teachers</p> <ul style="list-style-type: none"> ➤ Permanent faculties ➤ SACT ➤ Contractual / Guest faculties ➤ Number of permanent post vacant <p>B) Name, Designation, Subject, Qualifications, Teaching Experience (Please attach a separate page) Already Attached</p> <p>C) Attendance of the students (Subject and year wise)</p> <p>D) Teacher / Student Ratio 1:62</p> <p>Remark: Teacher-student ratio is high. More permanent teaching staff must be recruited.</p>																																																																																																																																																																	
	<p>Percentage of Attendance of the students (2022-2023)</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>1st Sem</th> <th>2nd Sem</th> <th>3rd Sem</th> <th>4th Sem</th> <th>5th Sem</th> <th>6th sem</th> </tr> </thead> <tbody> <tr><td>Bengali (Hons)</td><td>81</td><td>83</td><td>85</td><td>84</td><td>84</td><td>91</td></tr> <tr><td>Bengali (Prg)</td><td>88</td><td>80</td><td>78</td><td>83</td><td>88</td><td>74</td></tr> <tr><td>Botany (Prg)</td><td>78</td><td>80</td><td>80</td><td>84</td><td>82</td><td>81</td></tr> <tr><td>Chemistry (Prg)</td><td>70</td><td>72</td><td>75</td><td>75</td><td>82</td><td>80</td></tr> <tr><td>Economic (Hons)</td><td>90</td><td>91</td><td>91</td><td>90</td><td>92</td><td>92</td></tr> <tr><td>Economic (Prg)</td><td>84</td><td>85</td><td>83</td><td>82</td><td>86</td><td>83</td></tr> <tr><td>Education (Prg)</td><td>85</td><td>84</td><td>84</td><td>79</td><td>81</td><td>83</td></tr> <tr><td>English (Hons)</td><td>81</td><td>78</td><td>79</td><td>86</td><td>84</td><td>75</td></tr> <tr><td>English (Prg)</td><td>93</td><td>81</td><td>93</td><td>89</td><td>93</td><td>89</td></tr> <tr><td>Geography (hons)</td><td>83</td><td>86</td><td>84</td><td>86</td><td>75</td><td>90</td></tr> <tr><td>Geography (Prg)</td><td>77</td><td>80</td><td>88.23</td><td>90.2</td><td>75</td><td>80</td></tr> <tr><td>History (Hons)</td><td>90</td><td>84</td><td>65</td><td>68</td><td>88</td><td>74</td></tr> <tr><td>History (Prg)</td><td>89</td><td>83</td><td>88</td><td>85</td><td>83</td><td>80</td></tr> <tr><td>Music (Prg)</td><td>76</td><td>78</td><td>76</td><td>76</td><td>79</td><td>76</td></tr> <tr><td>Philosophy (Hons)</td><td>76</td><td>79</td><td>81</td><td>79</td><td>80</td><td>83</td></tr> <tr><td>Physical Education (Prg)</td><td>81</td><td>86</td><td>78</td><td>84</td><td>79</td><td>75</td></tr> <tr><td>Political Science (Hons)</td><td>82</td><td>89</td><td>85</td><td>87</td><td>86</td><td>86</td></tr> <tr><td>Political Science (Prg)</td><td>85</td><td>88</td><td>88</td><td>87</td><td>90</td><td>91</td></tr> <tr><td>Sanskrit (Prg)</td><td>92</td><td>91</td><td>89</td><td>96</td><td>98</td><td>91</td></tr> <tr><td>Santali (Prg)</td><td>75</td><td>75</td><td>76</td><td>78</td><td>76</td><td>78</td></tr> <tr><td>Sociology (Hons)</td><td>92</td><td>89</td><td>90</td><td>91</td><td>90</td><td>88</td></tr> <tr><td>Sociology (Prg)</td><td>78</td><td>76</td><td>77</td><td>79</td><td>75</td><td>75</td></tr> </tbody> </table>	Subject	1st Sem	2nd Sem	3rd Sem	4th Sem	5th Sem	6th sem	Bengali (Hons)	81	83	85	84	84	91	Bengali (Prg)	88	80	78	83	88	74	Botany (Prg)	78	80	80	84	82	81	Chemistry (Prg)	70	72	75	75	82	80	Economic (Hons)	90	91	91	90	92	92	Economic (Prg)	84	85	83	82	86	83	Education (Prg)	85	84	84	79	81	83	English (Hons)	81	78	79	86	84	75	English (Prg)	93	81	93	89	93	89	Geography (hons)	83	86	84	86	75	90	Geography (Prg)	77	80	88.23	90.2	75	80	History (Hons)	90	84	65	68	88	74	History (Prg)	89	83	88	85	83	80	Music (Prg)	76	78	76	76	79	76	Philosophy (Hons)	76	79	81	79	80	83	Physical Education (Prg)	81	86	78	84	79	75	Political Science (Hons)	82	89	85	87	86	86	Political Science (Prg)	85	88	88	87	90	91	Sanskrit (Prg)	92	91	89	96	98	91	Santali (Prg)	75	75	76	78	76	78	Sociology (Hons)	92	89	90	91	90	88	Sociology (Prg)	78	76	77	79	75	75
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Observations: Attendance is satisfactory																	
2.	Individual Faculty Details a) How many of the faculty members possess degrees of M. Tech / M. Phil / NET / Ph. D (Highest acquired qualification by the faculty shall be counted). i) NET/SET/Ph.D.: 21 NET-07, SET- 03, Ph.D.- 11 ii) M.Tech/M.Phil. : 02 M.Tech- 0 ,M.Phil.- 02 iii) M.Sc./M.A./M.Com.:20 M.Sc- 02, M. A-18, M. Com-0 iv) Ph.D. Supervisor: 04 b) Length of Teaching Experience of the Faculty in the College: <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Tenure</th> <th>No. of Faculty</th> </tr> </thead> <tbody> <tr> <td>More than 5 Years</td> <td>39</td> </tr> <tr> <td>Between 3-5 yrs</td> <td>04</td> </tr> <tr> <td>Between 1-3 yrs</td> <td>01</td> </tr> <tr> <td>Below 1yr</td> <td>NIL</td> </tr> </tbody> </table> <p>Observation: Faculties holding Ph.D. Degree, MPhil, NET. More stress should be given to get the highest degree Notable portion of the total faculties is experienced.</p>						Tenure	No. of Faculty	More than 5 Years	39	Between 3-5 yrs	04	Between 1-3 yrs	01	Below 1yr	NIL	Rem:
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c) No. of Faculties engaged in Research: Sponsored Research Projects <ul style="list-style-type: none"> • Completed: 11 • Ongoing: 12 																	
Observations: Publishing research papers through their research work. Performance satisfactory. Teachers must be encouraged to apply for Research Project.																	
d) Teaching Methodology: i) Preparation of course plan with Teaching diary :						i) Department wise course plan is prepared at the beginning of academic calendar. Regular meetings of Academic subcommittees occur.											
ii) Teaching methods used (lectures/field trip/projects):						ii) Basically Lecture method. But the dept. of											



	<p>iii) Imparting instructions on each unit with the help of PPT /OHP /LCD projector /Videos /smart Boards (e-class room):</p> <p>iv) Providing the list of essential books and articles to be read by students</p> <p>v) Home assignments/ Class tests:</p> <p>vi) Experimental learning/ Participatory teaching methods</p> <p>Observations: Syllabus is modularised by the faculties and complete within given time. PPT, Field trip, Educational tour, Practical classes, Lecture methods, project works etc. are used in teaching-learning process. One Smart class rooms and LCD projectors are used for teaching. Home assignments and class tests are conducted on regular basis.</p>	<p>Geography conduct field trips and go through project work and field work, such as survey, soil testing etc.</p> <p>iii) Power point presentation, uses of LCD projector and smart class room is done by all Hons departments.</p> <p>iv) The teachers regularly provide essential books and articles to the students.</p> <p>v) Teachers provide home assignments and class tests are conducted in every department.</p> <p>vi) Properly used</p> <p>Remarks: Arrangements are satisfactory.</p>
3.	<p>Institutional Support for Evaluation of University & College</p> <p>a) No. of Faculty who participated in the Evaluation process.</p> <p>b) No. of days of Faculty Participation in Evaluation system 18 days/180 days (University evaluation + other evaluation process in college)</p>	
	<p align="center">Observations</p> <p>It is reported that all faculty members usually take part in the process of evaluation of Answers Scripts of University and College Examinations. Faculties are involved in the</p>	<p align="center">Remarks</p> <p>Involvement of the teachers in the evaluation system is highly satisfactory.</p>



	continuous evaluation process in the college throughout the academic year.		
4.	<p>Institutional support for faculty development:</p> <p>a) Existence of any Awards to motivate and recognize faculties' contribution.</p> <p>b) Evidence of Grant of Study leave with pay for faculty to pursue higher studies or attend FDPs.</p> <p>c) Reimbursement of registration fee and TA / DA expenses along with special casual leave for participation in Conferences / Seminars / Workshops etc.</p> <p>d) Providing computing facility to individual teacher (Desktop / Laptop / Internet)</p>	Yes	
	<p>Observations: Several institutional supports are regularly put to develop the faculties.</p>		<p>Remarks: These may be treated as good practices.</p>
5.	<p>Status of Library:</p> <p>a) No. of titles: Not documented</p> <p>b) Total no. of books: 13737</p> <p>c) No. of Journals subscribed (National and International)</p> <p>d) Digitalization / Library automation: YES</p> <p>e) Internet connectivity</p> <ul style="list-style-type: none"> • For all: ✓ • For teachers only <p>f) Book Bank facility: NO</p> <p>g) Photocopier facility: YES</p> <p>h) Register for issue & return of Books: YES</p> <p>i) Number of books issued at a time per student: 03</p> <p>j) Total library books issued: 8674</p> <ul style="list-style-type: none"> • To students: 7359 • Teachers: 1315 • Average no. of daily library users: 42 <p>Remark: Research journals should be subscribed</p>		
6.	<p>A. Status of Laboratories:</p> <p>k) No. of Laboratories: 07</p> <p>ii) Status of Instruments: Well Equipped Lab</p>		



iii) Upgradation as per new technological developments and requirements of the course curriculum

Observations: Upgradation is required

B. Status of Computer Lab:

- a) Availability of licensed softwares as per the course curriculum: Geo (01)
- b) Number of Computer labs: 02
- ✓ Number of PCs: 35
- ✓ Details of Printers: 08
- ✓ Details of Servers: Web Server
- ✓ Internet connectivity: YES
- ✓ Upgradation as per new technological developments: To be updated soon

ICT classroom 02

Remark: The status of the laboratory is satisfactory

C. Availability of Herbal garden / Aquaculture / Eco friendly practices/Animal House etc.

OBSERVATIONS: College is in the process of maintaining a herbal garden. They are also protecting indigenous varieties of plants in the campus. The campus is tobacco free and plastic free zone and has a compost pit. The entire campus is eco-friendly.

Remark: Efforts are highly satisfactory

D. Availability of Auditorium / Seminar Hall / Stadium (Number & Capacity) : 01

Capacity; 250

7. Extra- / Co-curricular activities conducted by the college

- a) Performance in games and sports: YES
- b) Conferences: YES
 - *National: YES
 - **International: YES
- c) Seminars: YES
- d) Workshops: YES
- e) Continuing Education Programmes (Skill up gradation) / Value based education
- f) Community outreach/Extension
 - NSS: YES
 - ** NCC



	<p>*** NGOs **** No. of Faculty hrs for outreach Activities - 02 ***** No. of student hrs for outreach Activities- 86</p> <p>Remarks: Several best practices may be credited to the college. It is advised to arrange more seminars and symposia for the students.</p>		
8.	<p>Publications of the College (Dept. wise) Given in the attachment chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.kashipurmmm.org/images/uploads/Publications%20(2018-23).pdf</p> <p>Remark: Performance is yet to improve. College wall magazines must be put up regularly. Departmental teachers must have to publish their research papers, text and reference books.</p>		
9.	<p>1. Students Personality Development related activities (such as mock test, group discussion, quizzes etc.</p> <p>Observation: Mock parliament competition and department wise quiz completion held in every year.</p> <p>2.Establishment of Personality Development Lab(s) including provision for trained faculty to conduct practical sessions / Career counselling cell</p> <p>Observation: Career counselling cell is functioning. It motivates and guides the students in a proper way. This cell organises special classes for the students by outsourcing experts to guide the students for their career.</p> <p>Remark: The institution has a Career counselling / Guidance cell. The cell organizes information kiosks along with training for particular examinations, seminars, lectures, mock interviews, workshops.</p> <p>Activities are highly praise-worthy.</p>		
10.	<p>Placement Activities:</p> <p>i) No. of companies visited in the campus- ii) Av. Salary offered- iii) Existence of Training and Placement office in the Institute: YES</p>		

	Remark: The college is advised to invite different companies for placement through career guidance cell. The cell should maintain a record of student placement outside of the campus also.		
11.	<p>Other facilities available in the Institutes</p> <p>a) Details of remedial coaching: <u>Observations:</u> Remedial classes are offered by faculty and availed by students as and when required even in excess of UGC guidelines since many faculty members stay in and around the campus.</p> <p>b) Feedback from the Faculty (based on interaction with faculty on parameters like salary, leaves, research facilities, recognition of their contribution, their respect, promotion and overall academic environment) <u>Observations:</u> In the meeting of teachers' council some kind of feedback is available.</p> <p>c) Feedback from the students (Based on parameters like teaching environment in the campus, support for conducting extra-curricular activities such as field visits, cultural festivals etc., administrative support, career guidance and counselling and support for training and placement and student interaction with experts from academia) <u>Observations:</u> Anonymous Feedback from the students is collected every year, after which these are analysed by the IQAC and placed before the Academic sub-committee and subsequently with the Governing Body of the college for their consideration and policy formation.</p>	YES	

6. Details of Action initiated against students having low attendance(< 70%) in the year (NA)

Notification regarding attendance of students has been given to office notice board before commencing the schedule classes in the semester. In addition to that, teachers also inform the students should have minimum attendance of 70% during the semester for appearing in the final examination. As a consequence, no student has found attendance lower than the minimum value of 70%.

Name of the Student	Class	% absence	Reason & Action initiated	Remarks
NA				

*Separate sheet may be attached

7. Total number of additional classes conducted: NA

Month	Remedial Classes	Advanced learner Support	Tutorial session	Mentoring/Counselling	Additional support



8. New courses introduced in last 3 years:

Name of the course/Programme	Description	Department
NIL		

*Separate sheet may be attached

9. Details of Teacher/Student participation in Seminar/Conference/Workshop :(current yr.)

*Separate sheet may be attached

Name	Description, location, date	Nature of the Participation
Dr. Suvranshu Pan	BEA Mid Year National Seminar held on 29 th June 2022 at Panchla Mahavidyalaya, Howrah	Resource Person
Dr. Suvranshu Pan	BEA 43rd Annual Conference 27-29 th Dec, 2022 at AJC Bose College, Kolkata	Resource person
Dr. Suvranshu Pan	"Economics of Health: Indian Perspective" Kashipur M. M. Mahavidyalaya, Purulia National Seminar on 23.08.2022	Delegate
Dr. Suvranshu Pan	International Conference 2022 at SKBU, Purulia held on 19-20.11.2022	Delegate
Dr. Suvranshu Pan	International 105th Annual Conference held at DSPM University, Ranchi on 06-07.12.2022	Resource person
Dr. Suvranshu Pan	National Education Policy 2020: Special Reference to Jharkhand" at AS College, Deoghar, Jharkhand held on 19-20.11.2022	Resource person
Dr. Suvranshu Pan	National Education Policy 2020 KMMM College Level Seminar held on 06.01.2023	Resource Person
Dr. Suvranshu Pan	State level seminar "Bi-Centenary Birth Year Observation of Mahakabi Michael Madhusudan Dutta at KMMM on 25.01.2023	Participation
Dr. Suvranshu Pan	Workshop on SSR Preparation for NAAC organized by the IQAC, KMMM at the Kashipur M. M. Mahavidyalaya, Purulia on 13.02.2023 (Phase I) and 25.02.2023 (Phase II).	Resource Person
Dr. Suvranshu Pan	"India's Glorious Cultural Heritage: Continuity and Changes" Department of Sociology at KMMM held on 23-24.03.2023	Participation
Dr. Kshirod Chandra Mahato	Workshop on Dept. Of Kudmali, SKBU	Resource person



Dr. Kshirod Chandra Mahato	State Level Seminar on Manbhum Cultural Academy, DICO, Purulia Govt. of W.B. on 31 st January 2023	Resource person
Dr. Kshirod Chandra Mahato	College level seminar on NSS Special Camp NSS Unit-1&2, at KMMM on 23 & 24 March 2023	Resource person
Dr. Sushil Sarkar	Workshop on Reassessing NAAC Assessment & Accreditation Process on 2nd July 2022, at Indian Institute of Social Reform and Research	Paper Presenter
Dr. Sushil Sarkar	IISRR International Webfest Emergence of Artificial Intelligence in Academia and Daily Life, 19th August 2022, IISRR, Kolkata	Paper Presenter
Dr. Sushil Sarkar	International conference on Representation of gender sensibilities and cross-cultural identity in monica ali's brick lane held on 9-10 November 2022, at Manbhum Mahavidyalaya	Paper Presenter
Dr. Sushil Sarkar	International Conference on Death of a Mother: Illness, Disease, Dying and Death of a Stanyadayini in Mahasweta Devi's Breast Giver dated 24th August, 2022, Midnapur College, VU	Paper presenter
Dr. Sushil Sarkar	International Seminar on Why New India? Let's First Build a Progressive Modern India: Discussion of Ambedkar's Modern Bharat and Modi's New India March 2023, Banarwar Saarthibala Mahavidyalaya, Cooch Behar, CPPBU	Dr. Sushil Sarkar
Dr. Sushil Sarkar	National Seminar on Gond Art and Paintings for Narrativizing Life Writing and Indian Comic: Reference to Bhimayana: Experience to Untouchability K.M.M Mahavidyalaya 23rd and 24th of March, 2023.	Dr. Sushil Sarkar
Dr. Sushil Sarkar	International Conference on Manoranjan Byapari's Interrogating My Chandal Life - An Autobiography of a Dalit: A Life Narrative of Downtrodden Dislocation at University of Gour Banga. April 26 and 27, 2023.	Dr. Sushil Sarkar
Bhajan Dana	National Seminar on The Saga of Unsung Tribal Heroes of Freedom movement of Indian Projected in History, Literature, and Print Media at Kashipur M.M. Mahavidyalaya dated 28 & 29 March 2023	Paper Presenter
Dola Sarkar	National Seminar on India's Glorious Cultural Heritage: Continuity and Changes at KMMM on 23rd and 24th March 2023	only participant
Manila Tamang	ICSSR Sponsored Three Day International Seminar on Azadi ka Amrit Mahaotsav: Cultural Heritage of Eastern Himalayas and Northeast India at Southfield College Darjeeling	Paper Presenter



Manila Tamang	Chautari Annual Conference-2022 at International Martin Chautari, Research Institute, Nepal 30th November-2nd December 2022	Paper Presenter
Manila Tamang	State Level Workshop on Methodological Significance of Social Science Theories at North Bengal University on 7th-13th March, 2022	only participant
Nabin Das	National conference on "The saga of unsung Tribal Heroes of Freedom movement of India on projected of History and literature" on 28 th and 29 th March 2023 at Kashipur Michael Madhusudan Mahavidyalaya	paper presenter
Nabin Das	State Level Webinar on Economics of Health: Indian Perspective at Kashipur Michael Madhusudan Mahavidyalaya on 23/08/2022	only participant
Soumen Dey	International Conference on Paschimbanga itihās Samsad dated 17-19 th Feb, 2023	Paper Presenter
Soumen Day	National Seminar on India's glorious cultural heritage: continuity and changes National Kashipur Michael Madhusudan Mahavidyalaya dated 23 and 24 th March 2023	Paper Presenter
Soumen Dey	International conference on Society and culture of Bengal through the ages by Gariya society for studies of marginal people on 5 th May 2023	Paper Presenter
Susanto Chand	The Role of Manishi Panchanan Barma and DR. B.R. Ambedkar in the formation of New India held on Baneswar Sarathibala Mahavidyalaya, Baneswar, Cooch Behar & TITAS Charitable Trust, Tufanganj, Cooch Behar. In Collaboration with Ananda Chandra College, Jalpaiguri & Lilabati Mahavidyalaya Alipurduar.held on 15 th and 16 th Nov 2022	Paper Presentation
Susanto Chand	National Seminar India's Glorious Cultural Heritage: Continuity and Changes National Kashipur Michael Madhusudan Mahavidyalaya, Kashipur, Purulia, WB, India. held on 23rd & 24th March 2023	paper presenter
Dr. Amit Dey	National Conference on Saga of unsung tribal heroes of freedom movement of India projected in History, Literature and print media at Kashipur M.M. Mahavidyalaya on 28 th and 29 th March 2023	Paper Presenter
Dr. Amit Dey	International conference on The Role of Manishi Panchanan Barma & Dr. B.R.Ambedkar in the Formation of New India at Baneswar Sarathibala Mahavidyalaya in collaboration with Titas charitable Trust, Coach Behar held on 15 th and 16 th Nov 2022	Paper Presenter



Dr. Amit Dey	International conference on Sristir moner katha Joint collaboration with Tarakeswar degree College and Swapnarag purihar, Kolkata held on 24/06/2023	Paper Presenter
Moutusi Saha	International conference on স্বাধীনতা পরবর্তী বাংলা সাহিত্য: সৃজনের বহুমুখীনতা at Balarampur college held on 12 10 2023	paper presenter
Bubai Bera	National Seminar on Biodiversity and Biomolecules (NSBB) 2022, National Department of Botany and Forestry, Vidyasagar University held on 21-22 December, 2022	Paper presenter
Archana Karmarkar	National conference on India's Glorious Cultural Heritage Continuity and Change at Kashipur M.M Mahavidyalaya held on 23rd and 24th March, 2023	Paper presenter
Archana Karmarkar	National Conference on Saga of unsung tribal heroes of freedom movement of India projected in History, Literature and print media at Kashipur M.M. Mahavidyalaya on 28 th and 29 th March 2023	Participate
Anusuya Banerjee	India's Glorious Cultural Heritage: Continuity and Changes" Department of Sociology at KMMM held on 23-24.03.2023	Only Participate
Anusuya Banerjee	National Conference on Saga of unsung tribal heroes of freedom movement of India projected in History, Literature and print media at Kashipur M.M. Mahavidyalaya on 28 th and 29 th March 2023	Paper Presenter
Neelika Gupta	India's Glorious Cultural Heritage: Continuity and Changes" Department of Sociology at KMMM held on 23-24.03.2023	Only Participate
Toufik Ansari, Rakesh Bourl, Deep Chatterjee (students)	Land Use And Livelihood Status Of The Amphan Affected Kuemuri Village In Sunderban, Bankura University, Date 09 th & 10 th January 2023	Paper Presenter:

10. Details of Programmes/Activities/Events/Extension Conducted in current year:

List of Conference / Seminar / Workshop / Training Program (2022-2023)

Sl	Date	Name of the Program	Theme (s)	Organised by	Key-Note Speaker
SEMINAR					
1.	23.08.2022	National Seminar	Economics of Health: Indian Perspective	Department of Economics	Prof. Subhasis Bhattacharyya, SKBU and Dr. Anil Kumar Thakur (IEA)



2.	06.01.2023	College Level	National Education Policy 2020	Teachers' Council	Dr. Suvranshu Pan (KMMM)
3.	25.01.2023	State Level Seminar	Bi-Centenary Birth Year Observation of Mahakabi Michael Madhusudan Dutta	IQAC and Research Cell, KMMM	Dr. Arabinda Chattopadhyay (Bankura University), Dr. Subal Chandra De (SKBU)
4.	11.02.2023	State Level Seminar	Tribal Freedom Fighter: Baba Tilka Majhi	Department of Santali	Dr. Sushil Kumar Hansda (Vidyasagar University)
5.	21.03.2023	State Level Seminar	Bartaman Samaje Sri Sri Ramakrishna Paramhansa Deber Prasongikata	Department of Music	Swami Bhaskarananda (Kalyan), Swapan Bandopadhyay (RK Mission), Dr. SN Nandi (RNPur College)
6.	23-24.03.2023	National Level Seminar	India's Glorious Cultural Heritage: Continuity and Changes	Department of Sociology	Prof. Sudeshna Basu (CU), Prof. Kasturi Sinha (NSOU), Prof. Anirban Banerjee (BU), Dr. Ashok Kr. Roy (Motbang GC, Monipur) (Funded by ICSSR)
7.	28-29.03.2023	National Level Seminar	The Saga of Unsung Tribal Heroes of Freedom Movement of India: Projected in History, Literature and Print Media	Department of English	Dr. Santosh Sonker (IGNTU), Dr. Bhupendra Sullere (ABHU), Dr. Savendra Sekhar Hansda (Ranchi), Dr. Abhay Leonard Ekka (CUSB, Gaya) (Funded by ICSSR)
WORKSHOP					
8.	13.01.2023	Students' Workshop	Importance of Academic Bank of Credit (ABC) and Digilocker	IQAC	Dr. Suvranshu Pan (IQAC Coordinator, KMMM)
9.	17.01.2023	Students' Workshop	Creation of Academic Bank of Credit (ABC) Identity through Digilocker for Semester II Students	IQAC	Dr. Suvranshu Pan (IQAC Coordinator) and Bubai Bera (Convenor, Admission Committee), KMMM
10.	30.01.2023	Awareness Workshop	Safe Drive Save Life and Cyber Crime	NSS Unit	Kalyan Sarkar (OC, Kashipur Police Station)
11.	13.02.2023	NAAC Workshop-I	Preparation of SSR (Criteria I to Criteria III)	IQAC	Dr. Suvranshu Pan (KMMM)
12.	25.02.2023	NAAC Workshop-II	Preparation of SSR (Criteria IV to Criteria VII)	IQAC	Dr. Suvranshu Pan (KMMM), Dr. Poushali Roy (KMMM)
12.	25.03.2023	Awareness Workshop	HIV AIDS Awareness & Blood Donation Motivation	NSS (Unit-I and II)	Dr. Priyadarshan Jush (BMOH, Kalleli Rural Hospital, Kashipur)



13.	19.05.2023	Students' Workshop	Creation of ABC ID for Semester IV and VI Students	Teachers' Council	Bubai Bera (Convenor, Admission Committee), Dines Chandra Maiti (Librarian), KMMM
14.	05.02.2024	National Commission for Women Sponsored Workshop	Digital Literacy and Effective Use of social media	Department of English	Dr. Apurba Saha, Srirupa Mahalanabish, Anjan Kr. Biswas (Sub-Inspector of Cyber Cell), Dr. Suvranshu Pan
			VALUE ADDED / ADD-ON CORSE / TRAINING PROGRAM		
1.	04.04.2022 to 09.04.2022	One Week Training Program	MS Excel and SPSS	Department of Geography and IQAC	Dr. Suvranshu Pan, Poushali Roy, Asha Bauri (KMMM)
	15.03.2023 to 15.04.2023	One Month Add-on Course	Hands-on Training of MS-Office	Department of Economics and IQAC	Abhisek Ghoshal (NIO, Asansol), Dr. S. Pan, Dr. P. Roy, B. Bera, DC Maiti, Dr. K Sharma, U. Nag (all from KMMM)
	08.04.2023 to 20.05.2023	Three Weeks Add-on Course	Communicative Skills and Language Enhancement	Department of Sociology and IQAC	Dr. S. Adhikary (GTTC, Purulia), Dr. S. Chatterjee, Dr. P. Roy, A. Bauri, Dr. S. Pan, M. Tamang (all from KMMM)

11. Details of publications of Teachers/Students(last 3 years): (separate sheet may attached)

Publication type	Title	Index
	Already given	

*Separate sheet may be attached

12. Details of Structured Feedback Collected:

- a. Students: Yes
- b. Teachers: Yes
- c. Employers:
- d. Alumni:
- e. Parents:



13. Welfare Measures for Teaching and NTS:

The college has a good range of welfare measures designed for the teachers and the non-academic staff of the college. Some of them are listed below

- ✓ Health care scheme from Government for faculties
- ✓ Cooperative Society KMMM ECCS Cooperative Limited for Teaching Staff: There is a Cooperative of the Permanent teaching staff of the college which includes 16 teaching members. Teachers could be members with a minimum fee and they can benefit by receiving personal loans with minimum interest. This loan can be returned in EMI from the very next month of receiving the loan.
- ✓ Swasthya Sathi Scheme for Non-Teaching Staff: (NTS)
- ✓ Leaves for conference/ seminar/ workshop/ Faculty development programme
- ✓ Welfare Measures for Non-Teaching Staff:
KMMM ECCS Cooperative Limited for Non-Teaching Staff: 11 NTS of the college are members of KMMM ECCS. They also can easily access the personal loan whenever they needed. EMI was also applicable to them.
- ✓ Salary Savings with LIC: There is a scheme of Salary Savings for every permanent Teaching and Non-teaching staff with Life Insurance Corporation (India). The net salary will be payable to each full-time staff of the college who bought the Insurance scheme from LIC.
- ✓ Personal Loan Option from PF Account: The Governing Body of the college allows 100% Personal Loan (without return and no benefit of continuation) and 75% Personal Loan (with EMI and continuous benefit) for every PF account holder of the college. This loan is also easily accessible.

14. Details of Students/Teacher achievements (Academic/Extracurricular):

Students Achievement

- In Team Games, Women Kabaddi Team is the Champion and Men Kabaddi Team of our college is the Runner-Up of SKBU Inter College Tournaments held on 21.09.2022 at the SKBU.
- In athletics, Dharmadas Bauri (1st in 800 mt and 1500 mt), Payel Mandal (1st in 400 mt), Soma Roy (1st in High Jump), Sabita Mandi (1st in Shot Put and 2nd in Javeline), Dayamay Murmu (3rd in 100mt) and Rudra Prasad Majee (3rd in High Jump) are the rank holders of Inter College State Sports and Games Championship 2022-23 of West Bengal Government held at J.K. College, Purulia



Teachers Achievement

- ✓ Dr. Poushali Roy received Best (Oral) Paper Presentation Award in the 30th West Bengal State Science & Technology Congress-2023 held on 28 February-1 March, 2023 at Science City, Kolkata, West Bengal, India.
- ✓ Dr. Poushali Roy received "Certificate of Merit" in the 5th Regional Science and Technology Congress held on 9th – 10th January, 2023 at Bankura University, West Bengal, India.
- ✓ Dr. Poushali Roy received "Best Paper Presentation" in the UGIT's 11th International Conference on "Climate Change: Environmental and Soil Sustainability – Advanced Geospatial Solutions" held on 9th – 10th December, 2022 at Bangalore University, Karnataka, India.

15. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component:

Already Attached in the file Administrative Audit file

16. Expenditure for Green Campus in % of total expenditure: Rs. 65000.00

17. Solar Power (in %) to total power consumption: NA

18. SWOC and Perspective/Strategic plan:

Institutional Strength

The foremost strength of the college is the dedicated staff (teaching and non-teaching) who actively participate in encompassing inclusive learning and gaining knowledge not just in the academic curriculum but the holistic development of the students. The faculties and the office staff are always keen on providing help to the students. Beyond classroom teaching, the teachers are dedicated to encouraging the students to develop critical thinking and explore the potentialities of the students by organizing various events in college and also engaging in discussions that assist in building their communication skills. The teachers also volunteer for regular tutorial classes for slow learners and aid in clarifying concepts and clearing doubts of the students as and when required. The academic achievements and accomplishments of our faculty members help in building a stronger knowledge, and guide and encourage the younger faculty members and the students in strengthening their academic interests. Since the college creates a space for creative learning, the students have thrived over the years and some have even excelled in academic curriculum. The students have made the college proud through their achievements some are university rank holders which inspires other students to explore their capabilities.

Institutional Weakness

The geographical location of the college has been a weakness for the college because of this the attendance of the students has been poor. Due to the unavailability of proper transport and students attending college from faroff places, it is difficult for them to maintain regular attendance which poses a hindrance to the teachers in teaching too. The students are constantly motivated to attend classes but factors like poor infrastructure, the



interior location of the college, disinterest of the parents in educating their children prove to be the weaknesses of the college. Likewise, poor infrastructural facilities in college obstruct the smooth running of the college. The college has to make arrangements that sometimes prove to be inadequate and thus become a weakness in adopting advanced teaching and learning. The low socio-economic background of the region makes the students first-generation learners thus little enthusiasm is shown by the family members in educating their children and are pushed more towards other vocational courses elsewhere or applying for jobs with meager incomes. The college lacks in providing Postgraduate courses due to which students have to migrate elsewhere to pursue their higher studies which can sometimes be unaffordable in some cases.

Institutional Opportunity

With qualified teachers and their optimistic attitudes toward teaching, the students have shown a great deal of potential in being academically sound and also in various other co-curricular activities as well. The students show their active participation in various events organized by the college like cultural events, sports events, wall magazines, poster presentations, career counseling, etc. Throughout the year the college scrutinizes students through internal assessments, viva, and projects which brings out the capabilities in the students guiding them further with their skills and academic excellence. The student's potential can be chiselled with proper guidance and support. The students have also shown commendable performances in extracurricular activities have represented the college in various sports events and have also participated at district and national levels. This has snowballed every semester and has garnered students to participate and maintain a healthy competitive spirit among the students and represent the college in numerous events.

The college also has a scope for introducing new disciplines which would offer more options to the students and help in contributing towards the development of the region through education. With new and innovative methods of teaching, the college has opportunities to introduce Add-On Courses which shall be significant as well as grasp the interests of the students through multi-disciplinary learning.

Institutional Challenge

One of the primary challenges in recent times has been the implementation of the National Education Policy which has however slowed down the equilibrium of the college because of the major changes in the academic curriculum. The college is still adapting and incorporating the necessary changes. The shift from Choice Based Credit System to NEP has been a challenging factor. But the college has been positively working towards balancing the old and the new syllabus and also catering to every need of the students from both the old and new systems. Another equally challenging factor has been to reduce the number of college dropouts. The college has always tried to make students socially and culturally aware and inculcate in them the value of education yet due to various economic reasons while in some cases personal reasons the students often discontinue their studies mid-semesters. The students are also motivated to study in English since in many social science disciplines, there are few or no textbooks and study materials in vernacular language. Insufficient instruments and equipment for lab-based subjects and a shortage of faculty members in many departments have been proving a challenge and also a difficulty in the smooth running of the college.

19. Preparedness for NEP:

Multidisciplinary / Interdisciplinary:

1. Under NEP, the syllabi of most of the departments are interrelated and multidisciplinary. Especially, topics related to Gender Issues, Ethics, Environmental Aspects, Sustainable Development, etc. are the interdisciplinary aspects which all the



students have to study in their course curriculum.

2. The College is a multidisciplinary institution that offers undergraduate courses in Arts and Science streams. The Faculty of Arts provides Honours and Programme courses in Bengali, Economics, English, Geography, History, Philosophy, Political Science and Sociology. Apart from these, the College also provides Programme courses in Music, Physical Education, Education, Sanskrit, and Santali. Under the Faculty of Science, Programme courses are offered in Botany, Chemistry & Zoology (Bio-Science Group) and Physics, Chemistry & Mathematics (Pure Science Group).

3. To implement the multidisciplinary aspect in a student's curricula, the College follows the Choice-Based Credit System (CBCS). It allows each student to select subjects of their choice as Generic Electives from both streams. Program Course students of Arts Stream can choose any two subjects of their choice from any three groups of issues as prescribed by the University (details provided in the College Prospectus).

4. All the students of the Honours Course and Programme Course take up Environmental Studies as an Ability Enhancement Compulsory Course (AECC) in their first and second semesters respectively.

5. In the UG Syllabus of SKBU, there is a provision for multidisciplinary content in most social science. The same is also effective for science subjects.

Academic Bank of Credit (ABC):

1. As per the New Education Policy (NEP), there is a provision for Academic Bank of Credit (ABC) for students. Whenever a student moves to another place, he/she will continue his/her previous studies with credit banked in previous examinations.

2. Following this norm Kashipur M. M. Mahavidyalaya also allowed the students to continue their education. 01 student of the Bengali department is continuing her study with this ABC policy.

3. Regular workshop on ABC, has been conducted by the IQAC of the college for all the semesters separately. This ID is also a requirement of Sidho-Kanho-Birsha University to be eligible for form filling for their Semester Examinations.

Skill Development:

1. In the NEP syllabus (starting from 2023-24 session), Skill Development is a part of every student. In the previous CBCS also, most of the students of UG learned about Skill Development in their curriculum of AECC (English).

2. The College has introduced the Pradhan Mantri Kaushal Vikash Yojana (PMKVY) Centre for a short-term (duration of three months)

Certificate Course on Nursing for Women.

3. Regular lectures/ seminars/ webinars are conducted by the IQAC or different Committees or departments to observe days of international and national importance like Environment Day, Mother Language Day, Women's Day, Science Day, Santali Language Day, etc. which help students develop a holistic view of their nature as well as the social environment and also develop their faculty of understanding beyond the purview of the syllabus. Days of the historical and cultural importance of the region where the College is located are also observed, like Hool Diwas, Bhadu Utsav, etc. that help students connect to their roots.

4. Sessions on moral education are organized in collaboration with the Ramakrishna Mission to inculcate "universal human values of truth (Satya), righteous conduct (Dharma), peace (Shanti), love (Prem), nonviolence (Ahimsa)" in students as well as faculty members. Yoga sessions are also conducted to develop a sense of self-discipline and maintain good physical and mental health of all members of the College.



Integration of the Indian Knowledge System:

1. Honours and Programme Courses are offered in Bengali Language; Program Courses are offered in Sanskrit and Santali Languages in the college. Students who have opted for other Honours or Programme Course subjects are free to opt for any of the above-mentioned three Indian languages, as their Generic Elective subject.
2. Classroom delivery is done in bilingual mode; lectures are delivered by the teachers in both Bengali and English languages. Question papers are provided in both languages, and the students can answer in either Bengali or English or both languages. In the case of Courses in Sanskrit and Santali, lectures are delivered in the respective languages as well; students can write their answers in the respective scripts as well.
3. The College conducts One Year Diploma Course in "Manbhumer Lokogan O Bhadu (Manbhumi Folksong with Emphasis on Bhadu) from 2018-19.

Outcome-Based Education (OBE):

1. Both in the CBCS and NEP systems of UG courses, the syllabus has been prepared with Course Outcome (CO) and Program Outcome (PO) following the OBE.
2. College has focused on producing good academically efficient students so that they can compete with their future assignments.
3. Members of the UG Board of Studies (BoS) from different subjects (currently, the College has six teachers members of the affiliated university SKBU) prescribed suggestions for the syllabus on the outcome-based education in the UG courses.
4. There is a Career Counselling Cell in the college to guide and provide basic information to the students in their future job markets.
5. Students are encouraged to participate in the Satyendranath Tagore Civil Service Coaching Centre at the SKBU to prepare themselves for the civil services.
6. There is a provision for Students' Credit Cards provided by the West Bengal Government for higher study and preparation for competitive examinations.
7. The college is running one Certificate Course in Nursing for women students with 25 seats in collaboration with Pradhan Mantri Kaushal Vikash Yojana (PMKVY) with a duration of three months.
8. The College is pursuing a Diploma Course in "Bhadu and Bhadra Culture" with 25 seats of three months duration under the aegis of SKBU.

Online Education:

1. The college has been following online education since the COVID period of 2019-20.
2. As the National Education Policy 2020 will be imposed from the 2023-24 academic session in the state-run colleges and universities of West Bengal, the college is preparing and following the online structure of education. Ten percent of the classes are allowed for all the subjects to continue in online mode.
3. Online classes via email, college website, WhatsApp, Google Meet, etc. are the mechanisms used by the college for this.
4. Some portion of the class work is also taken in the form of Project Work which students carry from their home likewise distance education system. All the SEC papers, VAC papers, and papers with practicals follow this method as a part of continuous evaluation.



Part III: Overall observation and Recommendations:

The University Audit Team has thoroughly checked and verified the documentary evidences in support of all the activities and things mentioned in this Audit Report. At the time of visit to the college, the Audit Team has met separately all the major stakeholders. Physical verifications have been conducted in respect of all items that were placed by the college authority before the Audit Team. The Audit Team has received all required explanations and clarifications from the college authority.

The college authority extended all sorts of co-operations to conduct the academic audit smoothly. The audit team expresses its hearty thanks to them. The Principal, IQAC coordinator, teachers and other staff members and the students of the college extended their whole-hearted support for conducting this academic audit. On the whole it can be remarked that there are good number of things/ activities/practices to the credit of the college that have direct or indirect impact on the improvement of academic climate as well as standards of the college. In the opinion of the Academic Audit Team, the following are the things/areas of strengths and weaknesses of the college.

Things/Areas of Strengths:

- There are very active NSS unit.
- There are Playground, Gymnasium and arrangements for different games and sports;
- There are friendly and cordial relationships among the teachers, students and other staff of the college;
- There are plenty of endeavours of the management of the college to up-lift academic environment and standards.

Things/Areas of Weaknesses:

- The college is situated in the remote area of Purulia District, so, the college is not convenient geographical location and communication;
- Mostly first generation learners come here;
- The cleanliness all over the campus should be increased;
- There is a lack of adequate fulltime teaching and non-teaching staffs.
- In Honours subjects there are wide spread disparities in respect of intake for admission, number of students admitted and number of students appeared in the final examination.



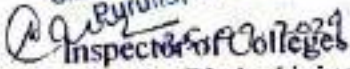
Recommendations

- Quality Research Publications must be increased, Faculty members must try their level best for funded projects from Govt. Agencies, Industry, NGO etc.
- A big modern auditorium state-with-Art facilities be constructed
- Old Classrooms need to be renovated.
- Alumni Association must be strengthened
- There must be permanent psychological consultant for both boys and girls
- Professional & job oriented course should be introduced.
- No of text books required for NEP, books for competitive examinations and e-journals in libraries should be increased;

Assessment and Accreditation

After the audit and assessment, the team unanimously put the accreditation to the college as 'Good' (61%).

Signature of the Academic Audit Team

Sl. No.	Name	Signature with date
1.	Prof. Asim Kumar Nath Professor, Department of Zoology, SKBU	 Dr. Asim K. Nath Professor in Zoology
2.	Prof. Rajkumar Modak Professor, Department of Philosophy, SKBU	 Prof. Dr. Rajkumar Modak Department of Philosophy Sidho-Kanho-Birsha University Purulia, West Bengal
3.	Tapan Kumar Hazra Inspector of Colleges, SKBU	 Inspector of Colleges Sidho-Kanho-Birsha University Purulia - 723104

